

# Webutuck(Northeast)CSD COVID-19 Re-Opening Plan

August 6, 2020

Mr. Raymond Castellani, Superintendent of Schools

Mr. Robert Farrier, School Business Administrator

Dr. Jennifer Eraca, Director of Student Services and Curriculum and Instruction

# Acknowledgements



*There is no “I” in Webutuck ,just “we”!*

# Guiding Safety and Health Principles

---

**Four  
Major  
Areas**

**Face coverings**

---

**Social distancing**

---

**Hygiene**

---

**Screening**

---

# School District Designees

---

Primary  
Point of  
Contact

Mr. Raymond Castellani, Superintendent of Schools

---

Responsible for answering questions from students, faculty, staff, parents regarding COVID-19 public health emergency and plans being implemented

---

COVID-19  
Safety  
Coordinator

Mr. Robert Farrier, School Business Administrator

---

Responsible for continuous compliance with all aspects of school's re-opening in plan - operational issues

---

# Mental Health, Behavioral, and Emotional Support Services and Programs

---

Address emotional needs of all upon return

Focus on transitioning back- assimilating back into school

---

Provide intervention services with social workers, guidance, teachers

---

Periodic trainings for staff how to support students

---

Develop resilience skills for all

---

# Educational Philosophy

---

Educational  
models

Feasibility

---

Regional metrics

---

Guidance of NYDOH, NYSED

---

Based on safety, capacity, vulnerable  
populations - blended model

---

---

## Blended- Hybrid Model

NYS social distancing requirements

---

max 450 students for face to face  
instruction

---

Still conducting required evacuation drills,  
fire drills, lockdown drills - staggered  
schedules; verbal and visual instruction

---

---

## AA/BB Model

WES: pre K - 4<sup>th</sup> EBIS: 5<sup>th</sup>- 8<sup>th</sup> WHS: 9<sup>th</sup> -  
12<sup>th</sup>

---

10-12 students per classroom

---

Pre K- 12 - Half student population on  
AA and half of student population on BB

---

Will account for families with different  
last names to attend same day

---



---

Monday & Tuesday - AA Cohort

---

Wednesday - Collaboration Day  
for All; flipped classroom; PBL

---

Thursday & Friday - BB Cohort

---



GROUP AA



GROUP BB

MONDAY:



TUESDAY:



WEDNESDAY:



THURSDAY:



FRIDAY:



# Remote Learning- Spring 2020 Takeaways

---

## Distance Learning

Clearly defined expectations

---

Grades/Attendance

---

Clearly defined schedule

---

Asynchronous/Synchronous

---

Resulting in greater accountability

---

---

## Project-Based

Utilizing various platforms

---

Training for Staff

---

Training/overview for Parents

---

Training/overview for Students

---

# Project-Based Learning

---

High interest

---

Engaged

---

Cross-curricular

---

Flexibility

---

- ▶ “The pandemic also has teachers and administrators worrying about safety, and the arrangements needed for instruction as our crisis continues: In-class? On-line? Hybrid? What? Educators are afraid that the reputation of their schools could suffer, if their students don’t test well because of missed schooling, or because instruction appears not to be as effective on-line as it is when it occurs in classrooms, the historic and preferred mode of delivering instruction. In addition, a reduction in test scores could easily reduce housing values in the school catchment area, eventually changing the pool of students that they work with. Worry, worry, everywhere, and no solution apparent.
- ▶ But much of this worrying can easily be relieved. Think of it this way: If we stop worrying about learning the “required stuff” in the ordinary, test-prep oriented curricula now in place in most American schools and districts, and instead started thinking about learning, just learning good stuff, the problem disappears. The issue for every parent and every educator should be about students learning. Period (cf. Westheimer, 2020).”
- ▶ Cited from [https://dianeravitch.net/2020/07/29/david-berliner-the-required-curriculum-vs-the-not-required-curriculum/?fbclid=IwAR14c-4ycDx9rr5TTlu0NHCVtbtz0kwt-e7jL3iijVR\\_DV3mvNQoHfNY0](https://dianeravitch.net/2020/07/29/david-berliner-the-required-curriculum-vs-the-not-required-curriculum/?fbclid=IwAR14c-4ycDx9rr5TTlu0NHCVtbtz0kwt-e7jL3iijVR_DV3mvNQoHfNY0)

# PBL Planner Example

## PROJECT PLANNER

### 1. Project Overview

<b>Project Title</b>		<b>Public Product(s) (Individual and Team)</b>	
<b>Driving Question</b>			
<b>Grade Level/ Subject</b>			
<b>Time Frame</b>			
<b>Project Summary</b>			

### 2. Learning Goals

<b>Standards</b>		<b>Literacy Skills</b>	
		<b>Success Skills</b>	
<b>Key Vocabulary</b>		<b>Rubric(s)</b>	

---

# Special Education Grades - preK-12

Review IEPs and 504s

---

Determine if student can receive equitable education

---

Possibly bring students in for more days

---

Continued monitoring and communication

---

---

**ELLs  
Grades  
PreK-12**

Review students' needs on case by case basis

---

Equitable communication in native language

---

Personalized outreach to families

---

Use of language translation services as needed

---

# Attendance

---

Taken Daily

For both in-person and remote

---

Tracked for funding purposes

---

Communication  
Plan for  
Absences

3 missed days in two-week period- teacher contacts parent or guardian

---

More than 3 days but up to 5 days in two-week period, principal contact parent or guardian- develop plan for attendance

---

More than 5 days in two-week period, letter home, principal or Director of SS contact

---



# Connectivity

---

## Access

Students kept iPads and equipment during summer

---

Kajeets for both Verizon and AT&T

---

Case by case for problem solving

---

# Safety and Health Procedures

---

Face coverings

PPE training for staff, faculty, students (age-appropriate)

---

Continual and constant training, signage, communication

---

Wear on bus, moving in hallways-classrooms

---

Bus, office, classroom stock masks and disposable gloves

---

## Social Distancing

Redesigned classrooms, common  
areas

---

Use of physical barriers as needed

---

Traffic markers for flow for traffic

---

Block of small rooms; repurpose  
large spaces such as gyms,  
auditoriums

---

# Student Drop Off (parents/bus)

## WES

Parent drop off-south parking lot

Students enter door at southern end of building

Parents encouraged to stay in car - if get out, must wear mask

## EBIS

Parent drop off- eastern side of WHS at District Driveway Circle

Students enter southern door of WHS

Parents encouraged to stay in car - if get out, must wear mask

## Screening

Adoption  
of Strict  
Policy

Temperature checks

Questionnaires

Periodic screenings

Highly regulate visitors/contractors

Isolation room

Communication with DOH

# Hygiene, Cleaning, and Disinfection

---

Extensive  
Procedures  
and  
Protocols

School-wide cleaning

---

Classrooms- bathrooms

---

Playgrounds- cafeteria

---

Buses

---

High Touch  
Areas

Training- hand washing

---

Ventilation | HVAC

---

Hygiene stations through district

# Transportation

## Daily Safety & Cleaning Protocols

PPE training for transportation staff

Face coverings entering/exiting bus

Reduce capacity from 66 to 24-30 students

Social distancing- same household

Procedures for exiting and entering bus

Training of students (video)

No sanitizers on bus- combustible

# Extracurricular Activities

---

## **NYS PSAA & Section 9**

Sports suspended until 9/21/20

---

District follow all health and safety guidelines

---

Social Distancing of 12 feet during physical activities

---

Not possible to have sports but will have afterschool help with NECC- same cleaning procedures to occur

---



# Food Service

---

## Continuation for Food Services

On-site and remotely

---

On-site- social distancing- food provided to cohorts

---

Grab n' Go format- eat in classrooms- cleaned after- food lines- wiped down by assigned custodial staff member

---

Remotely - delivered based on schedule devised

---

# Communication

---

State  
Guidelines

Copies of plan on website, district office,  
buildings

---

Use of signage

---

All-calls

---

On-going development of plans

---

# Evaluations

---

All teachers and principals

---

Per APPR

---

Pursuant to variances per Governor

---

Thank You

Questions?

